



NOVEMBER 14 2025

# NEWSLETTER



## HEADTEACHER'S MESSAGE

Dear Parents, Guardians and the SAIPS Community,

Since the last letter, we enjoyed a fantastic annual Go-Kart race. Beyond the fun, this event showcased STEM and inquiry-based learning and brought our community together. We are very grateful to our sponsors, PTA, parents, board members, staff and especially our students for their wonderful participation. We were delighted to receive such positive feedback from parents, as well as suggestions for future events to make them even better. To showcase this wonderful project, we have proudly displayed some of the Go-Karts in our reception area until the end of the academic year, and they have already amazed our visitors. If anyone would like to take them, please feel free.

We are also very grateful to our parents, students, and their families for their generosity in donating a large quantity of porridge, which was highly appreciated by the Joshua Trust community.

Our students' well-being and growth are at the heart of everything we do. Events like these reflect our commitment to the UNESCO Happy Schools philosophy, and we are proud to conform to UNESCO's expectations, which emphasise happiness and well-being alongside academic achievement, built around four pillars: people, process, place, and principles (<https://www.unesco.org/en/education-policies/happy-schools>). In practice, SAIPS is a happy school, fully aligned with UNESCO's vision of joyful and holistic learning.





As a British school in a Commonwealth country, we also commemorated Remembrance Day on 11 November with a moving ceremony to honour the sacrifices of armed forces from Malawi, the UK, and around the world. Our Head Boy and Head Girl delivered poignant speeches, and we were deeply honoured to welcome Malawian soldiers as our guests of honour. Contributions from students and staff through poppy purchases will support soldiers, and we remain committed to supporting the Malawian Armed Forces in the future.

We had a thrilling Taekwondo Assembly this Friday, with children showcasing their skills. A huge congratulations to our Star of the Week- and other certificate holders all. We also wish all the very best to our swimmers and footballers representing SAIPS in competitions at other schools. Remember, winning is not the only goal; participation, teamwork, and enjoyment are equally important. Healthy competition builds resilience, collaboration and sportsmanship.

We care deeply about our children and strive to provide the best possible experiences at SAIPS. As part of this commitment, next Tuesday, 18 November, our dedicated team has organised a workshop for nannies, house helps, drivers, and lesson tutors to share strategies on supporting children at home and ensuring their safety.

For the first time, we are implementing UK and International online assessments to evaluate our students' academic potential and cognitive abilities. This initiative will allow our teachers to compare performance with thousands of children in the UK and international schools, enabling more personalised and evidence-based education. This will also make SAIPS the first school in Malawi to offer such assessments. More details will follow as we prepare this programme.

We are grateful to all parents supporting our special savings and new admissions campaign. We are receiving many enquiries for January and next year's admissions. We are also introducing a flexi-boarding option for parents who require safe, supervised boarding for their children on weekdays, weekends, or occasionally due to travel or other commitments. To help us make arrangements, please give at least five working days' notice, and parents are encouraged to visit the boarding facilities beforehand.

Jumma greetings to our Muslim families, and warm blessings to everyone for a peaceful and restful weekend.

Yours sincerely,

**Akif Naqvi**

BA, TEFL, IT Dip., PGCE, MA (Econ.), MBA (E), FCCT  
UK DfE / BSO (British Schools Overseas) Inspection Certificate  
**Headteacher**



# IMPORTANT DATES



**Sat 15 Nov** – Football Tournament at Hillview

**Mon 17 Nov** – Royal Heritage School Visit

**Tue 18 Nov** – Workshop: Home Support & Safeguarding (house help, drivers, tutors, guardians)

**Thu 20 Nov** – Spelling Bee at Hillview

**Fri 21 Nov** – Year 5N Assembly & Club providers showcase

**Fri 28 Nov** – Reception Assembly & Club providers showcase

**Sun 30 Nov** – St Andrew's Day



**HOUSE MASCOT**

## HOUSE POINTS

HOUSE POINTS TOTAL OF THE WEEK



**KUDU 4445**



**IMPALA 4445**



**SABLE 3762**



# LEADER IN ME

This week, we had the pleasure of interviewing two of our bright Year 5 students who dazzled us with their leadership and thoughtful reflections. Their warm and inspiring answers remind us how wonderfully imaginative and caring our young learners can be!

## Describe a leader:

**Mayamiko:** A leader is someone who respects others and helps take care of you.

**Thanthwe:** Someone who leads by example and stops bad things from happening to others.



## Do leaders need to have titles?

**Mayamiko:** Anyone can be a leader. For example, we have table leaders in class, but they don't have offices or name tags- they still help others. At SAIPS, even the ground staff are our leaders.

**Thanthwe:** Everyone who helps others is a leader. You don't need a name tag to be one. Anyone who cares for and respects others is a leader in their own way.

## If you became a leader of the world for one day, what would you do?

**Mayamiko:** I would stop all wars, donate 10 million to every family, and tell CEOs and managers to treat their workers with respect.

**Thanthwe:** If I became a world leader, every household would have food on the table. I would stop wars because if they continue, the population will decrease, and not many people will be left. I would also make sure children are safe, everyone is treated equally and everyone has a job.

## What would you like to become when you grow up?

**Mayamiko:** I want to become a sportsperson- I love running, swimming, and netball. My family includes scientists, athletes and mathematicians, and I want to follow in their footsteps. I also want to find a cure for cancer.

**Thanthwe:** I want to follow my grandfather's legacy and become a footballer. He used to teach me how to play football.

## What are your thoughts about the environment?

**Mayamiko:** I don't like people cutting down trees, especially in the Amazon rainforest. The environment should be kept clean. Sick people should heal, there should be no wars, and no littering. The world is a good place, but we can make it even better. In my lessons, I learned that in China, people take their bags and collect rubbish. I want our country to be like that.

**Thanthwe:** I want everyone to have clean water. Once, when I was in a car crossing a bridge, I saw so much waste in the river, and animals were drinking that water. My advice is to keep our environment clean and not destroy trees because animals live in them.

## What do you think about AI, especially our prototype AI, Nyenezi AI?

**Mayamiko:** I have used ChatGPT, Meta, and Nyenezi. I think they are very important tools that can help students and everyone become more intelligent. I want AI to be used only for good purposes. When I asked Nyenezi a question about the Industrial Revolution, she told me the answer but also reminded me not to copy and to write it in my own words. I think teachers should allow us to use AI to learn faster. AI might take over people's jobs, but I have an idea to program AI to create more jobs instead. Teachers should also learn more about AI. AI is good because sometimes we can ask questions that even our teachers might not know.

**Thanthwe:** I've used ChatGPT, Meta, and Nyenezi. I like Nyenezi because it's made for our school. AI is good for us. I asked Nyenezi to help with my maths homework—she showed me how to solve it without giving me the answer directly. She explained the steps and reasons, and I learned it quickly!

## What is the meaning of your name?

**Mayamiko:** I'm not sure, but I know that Genesis is from the Bible.

**Thanthwe:** It means "The Rock of God." My mum and dad agreed to give me this name.

**Both Mayamiko and Thanthwe said they really enjoyed being part of the Leader in Me interview!**

## ★ Lost and Found Reminder ★

**Please make sure that your child's bottles, uniforms, lunch boxes, and other belongings are clearly labelled with their name. This really helps us return lost items quickly!**

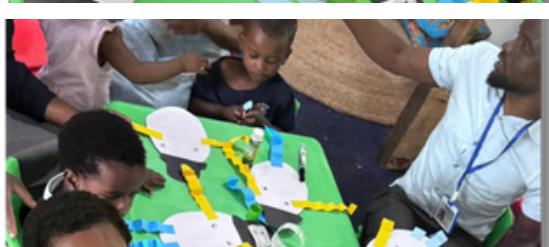
**We kindly ask parents to help by labelling everything and reminding children to take responsibility for their belongings.**

**From time to time, children do misplace things. We have a Lost and Found area where all found items are kept for parents and students to check. At the end of each academic term, any unclaimed items are recycled or donated to charity.**

**Thank you for your support and cooperation**

## TODDLER

This week, our toddlers had so much fun learning through the rhyme "Humpty Dumpty." The children enjoyed creating their very own Humpty Dumpty crafts, carefully gluing and sticking pieces to build their eggs, it was a wonderful way to strengthen their fine motor skills. It's been a truly egg-cellent week!



## RECEPTION

In Reception class, we have been learning all about 2D shapes and their properties. We went to Forest School and used sticks, pinecones, and stones to make different shapes like circles, triangles, and squares. It was so much fun creating shapes from nature and seeing maths come to life outdoors!



## PRE - NURSERY

The Pre-Nursery children had an exciting week exploring the colour blue through creative, hands-on activities. They threaded beads, went on a blue treasure hunt, and sorted blue items to build memory and communication skills. The children also learned about shades of blue by decorating fish, explored an "Under the Sea" tuff tray, and enjoyed the story The Blue Balloon, which inspired lively discussions. It was a fun and engaging week all about the colour blue!



## BUMBLE-BEE NURSERY

This week, as part of our Traditional Tales theme, we explored The Little Red Hen and discussed the importance of being a good friend and helping others. The children learned about the life cycle of a chicken, from egg to fully grown hen or cockerel, and even enjoyed a special visit from a farmer who brought a real chicken for them to observe and gently stroke. They engaged in flour play, made chapati during cooking, and enthusiastically retold and role-played the story with their friends.

## REMEMBRENCE DAY HIGHLIGHTS



## YEAR 1

Our Year 1 learners have been absolutely brilliant mathematicians this week! They've mastered subtracting within 10 — an incredible achievement, especially as it's their very first time exploring subtraction. We are so proud of their hard work, confidence, and enthusiasm!

We have also been wonderful 'Season Spotters'! They have been busy exploring the changes that happen across the seasons — noticing how trees look different, how the weather changes, and what each season brings. Their curiosity and observation skills have really shone this week!

They have had an amazing time learning and truly becoming our class geniuses!



## YEAR 2

The past two weeks have been full of curiosity and learning!

In English, we discovered how to add speech to bring our writing to life. In Maths, we have been spotting patterns and exploring related facts in Addition and Subtraction. In Science, our fascination with the wonderful world of Plants continues to grow!

We also took a moment to remember our brave soldiers on 11.11.11 — a time to reflect and be thankful.

This week, as part of Anti-Bullying Week, we are learning the importance of kindness — accepting, including, and caring for everyone.



This week in Art and Design, our students got creative and hands-on by building their very own robotic arms! Using simple materials like drinking straws, cardboard, and string, they explored how movement can be controlled through clever design.

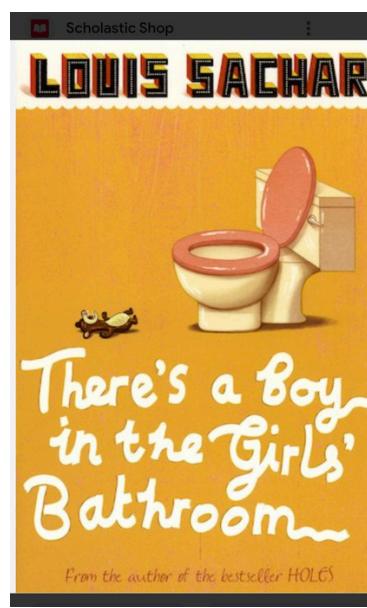
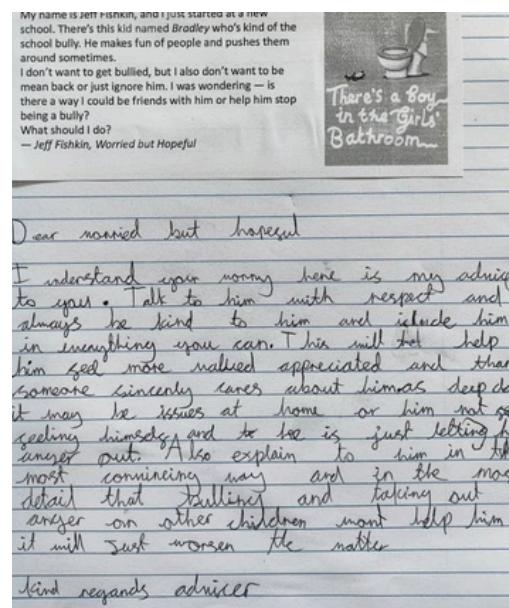
The project encouraged problem-solving, creativity, and teamwork as the children experimented with different ways to make their arms move. It was exciting to see their ideas come to life, and everyone enjoyed testing and improving their designs. This activity not only sparked imagination but also introduced the basics of engineering and mechanics in a fun and engaging way.

## YEAR 6

### Year 6 Art and Awareness Projects

Last week, Year 6 students took part in two meaningful projects. Linked to their class text, which carries important themes of anti-bullying, they wrote thoughtful advice on how to stand up against bullying and support one another. Their messages were kind, encouraging, and a great reminder of the importance of empathy and looking out for friends.

For Remembrance Week, they also created beautiful poppy flower artwork to honour and remember those who have served, showing respect and reflection through their designs. Well done, Year 6, for combining creativity with care for others!



## ODD SOCKS DAY



# GO KART RACE

FUN  
FUN

HIGHLIGHTS FROM THE GO KART RACE THIS WEEKEND



## YEAR 4

### Digestive System



The Fantastic Fours have been learning about the digestive system in science. They've been exploring the different parts of the system, including the mouth, esophagus, stomach, small intestine, and large intestine. They've discovered how each part plays a vital role in breaking down the food we eat and absorbing the nutrients our bodies need. The children have been having a blast learning about the process and are excited to take their learning to the next level with a hands-on experiment next week. They're looking forward to getting messy and seeing the digestive system in action!

## YEAR 3

This week, our Year 3 learners stayed focused and enthusiastic, even with all the Go-Kart excitement! In English, they explored diary writing through Charlotte's Web, creating expressive entries from Wilbur's perspective and developing tone, emotion, and descriptive language. In Maths, they deepened their understanding of multiplication by identifying multiples, connecting multiplication to division, and tackling multi-step problems with confidence. In Science, they investigated food groups and the nutrients they provide through fun, hands-on activities. Well done, Year 3, keep reading and practising those times tables at home!





# HOME SUPPORT & SAFEGUARDING WORKSHOP

Many of our children spend time with nannies, helpers, drivers, and tutors outside school hours. To enhance child safety and support, SAIPS will hold a Home Support & Safeguarding Workshop.



**07:00 AM**

**18th Nov 2025**

## WHO CAN ATTEND:

*House helpers, nannies, drivers, and lesson tutors  
(Parents are also welcome to join if they wish!)*

# STARS & CELEBRATIONS

## ACHIEVEMENTS, FUN & EVERYTHING INBETWEEN

### STAR OF WEEK

“Honouring our Stars of the Week ⭐ These wonderful children have impressed us over the past two weeks with their dedication, enthusiasm, and joyful spirit. Congratulations to all our shining stars!”



### ATHLETE OF THE WEEK

Our Athlete of the Week 🏃 Over the last two weeks, this dedicated young sportsperson has demonstrated impressive effort, great skill, and strong perseverance. Well done on your excellent achievements!”



### BIRTHDAYS

Happy Birthday to our amazing friends who celebrated over the past two weeks! May the year ahead bring you lots of joy and bright memories!

### ASEMBLIES

“Today’s Taekwondo assembly was a hit! 🎉 The learners enjoyed an inspiring demonstration of strength, focus, and dedication. Great job to our performers!”



# INTERHOUSE FOOTBALL TOURNAMENT

## Impala Wins the Interhouse Football Tournament!

Last week, our KS2 students brought energy, excitement, and amazing teamwork to the Interhouse Football Tournament. Each house gave their best on the pitch, showing skill, determination, and great sportsmanship throughout the matches. The games were full of thrills, cheers, and plenty of memorable moments that kept everyone on the edge of their seats!

In the end, Impala House stood out with brilliant teamwork and determination, earning the championship trophy. Congratulations to Impala for their well-deserved victory, and a big well done to all the houses for making the tournament such a fun and unforgettable event for everyone! ⚽🏆



## Christmas at the Farm

The festive season is upon us, and SAIPS is ready to celebrate in style! Our annual Christmas Production will take place at The Farm on December 4th and 5th, showcasing the incredible talents of our students through music, drama, and dance.





**St. Andrew's**  
International  
Primary School

## St Andrew's International Primary School, Blantyre Malawi



Working hand in hand with our community embedding, a culture of learning and inquiry to stimulates and sustain an ethos of global citizenship.



St Andrew's International Primary School educates and inspires children to value equality, emotional maturity, and independence of thought, work, and play. We nurture the whole person, including our students' physical and emotional well-being.

- Respect
- Integrity
- Creativity
- Collaboration
- Empathy

**MOTTO** Endeavour

*Learning Today, Leading Tomorrow*



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## Family Enrollment Offer

- 10 Percent saving on fees for third or more enrolments, **Jan 2026**.

## 2026 JAN REGISTRATION SAVING

- No registration fee if registered by Monday **8th December 2025**.

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